

c. Note: Responses can be organized in several different ways.

1. After the second reading,, the teacher will ask students to share responses that they captured on their graphic organizers.
2. The teacher will record student responses on chart paper and students will replicate on their own paper until class responses have been exhausted.
3. ACTIVITY DIRECTIONS: "I Am A Skilled Worker" poem
 - Teacher will say:
 - "Each of you will now have the opportunity to compose a poem in which you are taking the perspective of a skilled worker. Your first line will be, "
 - Let's look together to see how we can utilize our graphic organizer to fill out the next line of the poem.. I wonder... What do you think a skilled worker will wonder? Ex:
 - Teacher will distribute the "I Am A Skilled Worker" poem template for students to work on individually.
 -

1. After students have completed their

The House That She Built Graphic Organizer

Student Worksheet

Powerful Phrases	Colorful Descriptions
Stacy	People
Action Words	Specific Skills
Learn	Learn

“I Am A Skilled Worker ”

I m skilled w rker . a a o

|

| a

|

| a

|

I m skilled w rker . a a o

|

|

| c

|

|

I m skilled w rker . a a o

| a

| a

| a

|

|

I m skilled w rker . a a o