

## The House That She Built-Second Grade Lesson Plan

### Common Core State Standards (CCSS)

- ELA

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### Materials:

- (Picture Book)
- poem template
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- For additional resources, visit the website: [shebuiltbook.com](http://shebuiltbook.com)

### Student Learning Outcomes:

- Students will be able to identify and organize sensory details to help make inferences from The House That She Built.
- Students will compose an original "I Am Poem" to demonstrate their understanding of the skills needed to build a home.

### Task/Activities:

- Beginning:

#### 1. Teacher will introduce the book.

- The teacher will preview the front and back cover of the book telling the students "This is a book about female skilled workers."
- The teacher will then ask the following questions to assess prior knowledge:
  - What do skilled workers do?
  - What types of skilled workers are needed to build a house?
- On s. ?

4. Teacher will model based on Pgs 1-2:
    - a. I SEE the building plans
    - b. I TOUCH the pencil to sketch the house.
    - c. I SAY, "Science is important."
  5. Teacher continues to read through the book, stopping frequently to record student inferences and examples on chart paper.
  6. Teacher will ask the student to flip over their graphic organizer to the next side.
  7. Teacher will say, "Now it's our turn to THINK like a skilled worker." The teacher will prompt students to offer responses about what skilled workers might: WORRY, TRY, WONDER and HOPE for.
  8. Teacher will record student responses on chart paper while students copy to their own graphic organizer.
- Middle:
1. The teacher will review responses captured on the graphic organizer.
  2. "I AM A Skilled Worker" ACTIVITYs CN'

## The House That She Built Graphic Organizer

Skilled worker's Name: \_\_\_\_\_

**I Hear**

Ex: The drill buzzing

**I See**

Ex: The wires in the wall

**I Touch**

## The House That She Built Graphic Organizer

Skilled worker's Name: \_\_\_\_\_

| <b>I Worry</b>                                        | <b>I Try</b>                                |
|-------------------------------------------------------|---------------------------------------------|
| <b>I Wonder</b>                                       | <b>I Hope</b>                               |
| Ex: I worry it will rain before the roof is finished. | Ex: I try lots of paint colors on the wall. |
| Ex: If the owners will like their new home.           | Ex: I hope I can do this job forever!       |

## **“I AM A Skilled Worker”**

**I am a skilled worker.**

I hear

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I see

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I touch

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I say

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**I am a skilled worker.**

I worry

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I try

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I wonder

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I hope

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